

Emmer Green after school club

EYFS and Play policy

Emmer green after school club is committed to meeting the requirements of the statutory of framework for the early years foundation stage (EYFS).

EYFS applies to children from birth through to reception year age 5.

More information about the EYFS is available from the department of education website.

The Ethos of our Club is that children have a relaxing, safe and fun environment where they can socialise with children from a wide range of ages and express and explore their own interests. The children are able to decide how they occupy their time with us choosing from a range of adult and child lead activities daily, toys & equipment.

At EGASC our designated EYFS co-ordinators at the club are: Stacie Smith (Club Manager), Michelle Smith (Deputy Manager) Melissa Boulton-Smith (Senior playworker) They are responsible for:

- Identifying EYFS children before they start at the club and informing other staff. Each child is assigned a Key person and offered a taster/settling session.
- Liaising with parents to discuss what the club offers and agree on what kind of support parents expect for their child
- Gaining parental consent to share information with the primary school where necessary.
- Liaising with the child's teacher to gain daily feedback/ handover at collection time.
- Making sure that the club offers activities and equipment to contribute to the learning and development of each child.

Play is essential to a child's development, contributing towards physical, intellectual, emotional and social skills, and helping the child grow to be a healthy, competent individual.

Emmer Green After School Club aims to provide children with a relaxed, fun and stimulating environment, offering a varied selection of indoor and outdoor activities throughout the session.

Consideration will be taken to ensure that provision is made for children with special needs and differing abilities.

How the Emmer Green After School Club staff implement this:

Staff will:

- Set up activities at the club ready for when the children arrive
- Plan experiences and opportunities which allow the children to develop knowledge, understanding and new skills
- Allow the children to make their own choices regarding play activities where appropriate, including using feedback and ideas for future planning and allow access to a variety of equipment during sessions so children can extend and enrich their play ideas
- Provide a range of planned and free play activities based upon children's interests and choices.
- Provide a mix of active times where children can take part in energetic play and quiet times when they can rest and relax in a quiet area
- Consider carefully the level of staff interaction required, allowing time for the children to play and learn independently, initiating their own activities and exploring freely, and time for activities which need more support and direction from staff
- Making outdoor play available everyday unless the weather is extreme.